



INNOVATIVE SECONDARY EDUCATION FOR SKILLS ENHANCEMENT

Identifying Models to Effectively Deliver the Skills Needed
for Future Employment.

JURY

Bob Adamson
Professor of Curriculum
Studies
Hong Kong Institute of
Education

Nicholas Burnett
Managing Director
Results for Development
Institute

Angelique Kidjo
West African singer
UNICEF Goodwill
Ambassador
Founder of the Batonga
Foundation

Mwihaki Kimura Muraguri
Associate Director
Rockefeller Foundation

Rose Musau
Founder and Chief Executive
Officer
Preferred Personnel Africa

THE ISESE COMPETITION

The Innovative Secondary Education for Skills Enhancement (ISESE) Competition will attempt to identify innovative models of skills delivery at the secondary school level.

Results for Development Institute (R4D) is looking for promising innovations that are operational in 12 focus countries in Africa and Asia, and wants to know more about how educational organisations, organisations and others are enhancing the learning of students.

R4D is eager to hear from those who are working primarily on in-school innovations, but the competition is also open to those supporting non-formal secondary schooling.

BACKGROUND

R4D, with support from the Rockefeller Foundation, has begun work on a one year exploratory project to identify and explore innovative secondary education for skills enhancement in Africa and Asia. First, the skills that students in developing countries need in order to best position them for employment opportunities in the 21st century economy will be identified.

Innovative models of teaching these skills to secondary students will also be explored. Next, a strategy will be developed to understand the resources and infrastructure needed to scale up the most effective models. The work will focus specifically on sub-Saharan Africa (including both Francophone and Anglophone regions), South Asia and Southeast Asia.

For more information contact:
education@resultsfordevelopment.org

www.Changemakers.com/ISESE

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Supported by
THE
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TIMELINE

April 9:
Competition launch

8 June:
Deadline for
submissions

15 June:
Shortlisted candidates
announced

29 June:
Deadline for Round 2
Materials

July 18:
Winners announced

ELIGIBILITY

R4D is looking for innovative models for skills delivery run by educational groups, private organizations, non-profits, individual entrepreneurs, and others. Submissions must target learning and skills development in secondary education and must be currently operational (even on a small scale) in one of the twelve focus countries:

- Francophone Africa: Benin, Burkina Faso, Senegal
- Anglophone Africa: Kenya, Tanzania, Uganda
- South Asia: Bangladesh, India, Pakistan
- Southeast Asia: Cambodia, Thailand, Vietnam

R4D will give particular attention to in-school innovations that have the potential to be scaled up and applied across different countries and contexts.

CRITERIA

In the first round, R4D will shortlist candidates based on: (i) level of innovation, and (ii) impact, with the results posted on the competition website. Both shortlisted entries and unsuccessful applicants will be notified. In the second round, the jury will select candidates based on:

- Cost effectiveness of the model
- Level of innovation and impact
- Potential for scale-up or replication

PRIZES

Winners will be selected by a jury panel comprised of experts in international education. Two winners will be announced – one in the Africa region and one in the Asia region – and each will receive a cash prize of \$1,000. One runner-up entry will receive a prize of \$500. In addition, the top 10 entries will be featured on the Results for Development website and their work will be profiled as case studies.

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